

Course Title (in English)	Differential topology
Course Title (in Russian)	Дифференциальная топология
Lead Instructor(s)	Gaifullin, Alexander
Status of this Syllabus	The syllabus is a final draft waiting for form approval
Contact Person	Alexander Gaifullin
Contact Person's E-mail	a.gaifullin@skoltech.ru

#### 1. Annotation

Course Description	We plan to discuss two topics, which are central in topology of smooth manifolds, the h-cobordism theorem and theory of characteristic classes. The h-cobordism theorem proved by S. Smale in 1962 is the main (and almost the only) tool for proving that two smooth manifolds (of dimension greater than or equal to 5) are diffeomorphic. In particular, this theorem implies the high-dimensional Poincare conjecture (for manifolds of dimensions 5 and higher). Characteristic classes, in particular, Pontryagin classes are very natural invariants of smooth manifolds. Computation of characteristic classes can help one to distinguish between non-diffeomorphic manifolds. We plan to finish the course with the theorem by J. Milnor on non-trivial smooth structures on the 7-dimensional sphere. This theorem is based both on methods of Morse theory and theory of characteristic classes
Course Prerequisites	Differential topology, algebraic topology, Morse theory, theory of characteristic classes
2. Structure and Content	
Course Academic Level	Master-level course suitable for PhD students
Number of ECTS credits	6

Topic	Summary of Topic	Lectures (# of hours)	Seminars (# of hours)	Labs (# of hours)
Homology and cohomology	De Rham cohomology. Singular homology. Pairing between homology and cohomology. Multiplication in cohomology and intersection of cycles. Poincare duality.	3	20	0
h-cobordism theorem	Morse functions. Cobordisms corresponding to critical points. Morse inequalities. Lefschetz theorem on hyperplane sections. Smale's h-cobordism theorem. High-dimensional Poincare conjecture.	4	25	0
Characteristic classes	Principal bundles and their characteristic classes. Chern-Weil theory. Chern classes and Pontryagin classes. Integral Chern classes and Pontryagin classes. Smooth structures on the 7-dimensional sphere.	4	25	0

# 3. Assignments

Assignment Type	Assignment Summary
Homework	List of problems on homology and cohomology theories, Morse theory, and theory of characteristic classes

# 4. Grading

Type of Assessment	Graded	
Grade Structure	Activity Type	Activity weight, %
	Final Exam	100

# Grading Scale

A:	86
В:	76
C:	66
D:	56
E:	46
F:	0

5. Basic Information

Attendance Requirements Op

Optional

	Maximum Number of Studen		Maximum Number of Students	
Maximum Number of Students	Overall:		20	
	Per Group (for seminars and labs):		20	
Course Stream	Science, Technology and Engineering (STE)			
Course Term (in context of Academic Year)	Term 3 Term 4			
Course Delivery Frequency	Every year			
Students of Which Programs do You Recommend to Consider this Course as an Elective?	Masters Programs		PhD Programs	
	Mathematical and Theoretical Physics		Mathematics and Mechanics	
Please List the Teaching Assistants (TAs) You Propose for Your Course	First Name		Last Name	
	Denis	Goro	Gorodkov	
Course Tags	Math			

### 6. Textbooks and Internet Resources

Required Textbooks	ISBN-10 or ISBN-13
B.A. Dubrovin, A.T. Fomenko, S.P. Novikov, Modern Geometry - Methods and App	lications. 9780387976631
J. Milnor, Morse theory	9780691080086
Recommended Textbooks	ISBN-10 or ISBN-13

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J. Milnor, Lectures on the h-cobordism theorem.	9780691624556
R. Bott, L.W. Tu, Differential forms in algebraic topology.	978-1-4757-3951-0

## 7. Facilities

## 8. Learning Outcomes

Knowledge

Basic knowledge on homology and cohomology, Morse theory, differential geometric approach to characteristic classes.

Skill Skills of computation of homology and cohomology groups and rings and characteristic classes of spaces and manifolds.

Experience	
Experience of studying hard mathematical theory in the field of geometry and topology.	

## 9. Assessment Criteria

Select Assignment 1 Type	Homework
Input Example(s) of Assignment 1 (preferable)	Find critical points and their indices for the function on CP(n) given by $c_0 z_0 ^2++c_n z_n ^2$ for the given real constants $c_1,,c_n$ .
Assessment Criteria for Assignment 1	The critical points and their indices must be found correctly. The absence of other critical points must be proved.

10. Additional Notes